

ASHGROVE SCHOOL PERSON SPECIFICATION



We are building a special team at Ashgrove. We are looking for people who have a strong commitment to a child centered philosophy of teaching. We have a clear mission statement and are developing core beliefs about teaching to which all teachers will be expected to subscribe.

The successful applicant of this position must be able to provide supporting evidence, through referee's reports, or specific evidence of the following personal characteristics. You must have:

- A clear well formed philosophy of teaching which you can clearly espouse and demonstrate in action in your teaching.
- The ability to meet or exceed the requirements of the relevant professional standards.
- The ability to develop initiatives within the focus of the school's strategic plan.
- Ability to be resilient
- A commitment to the profession of teaching.
- High standards of honesty and professional integrity.
- The ability to act as an appropriate role model in a manner expected within the school community.
- Ability to be a team player.
- Ability to show some leadership potential
- Have a good understanding of the place of goals and policies and how classroom planning follows from school goals.
- The ability to work cooperatively within a professional team in a variety of situations including planning, teaching and evaluation and preparedness to share resources openly with colleagues.
- The ability to relate to parents in a way that encourages parental involvement.
- Be prepared to undertake annual professional development.
- Be prepared to take on limited additional responsibility outside the hours of 8:30am to 5:00pm.
- Have a sound understanding of Information Technology (ICT) and its implications in class and school wide programmes and an ability to use it.
- Be able to demonstrate successful teaching techniques which enthuse students.
- Be able to show attention to detail in planning and to implement effective planning.
- Be trained in the Numeracy project approach and have experience of same.

