

ASHGROVE SCHOOL

STRATEGIC GOALS 2023



Our commitment to Ka Hikitia - Ka Hapaitia

TE WHĀNAU

Education provision responds to ākonga within the context of their whānau

TE TANGATA

Māori are free from racism, discrimination and stigma in education

TE KANORAUTANGA

Māori are diverse and need to be understood in the context of their diverse aspirations and lived experiences

TE TUAKIRITANGA

Identity, language and culture matter for Māori ākonga

TE RANGATIRATANGA

Māori exercise their authority and agency in education

HAUORA

To develop, nurture and support ākonga and kaimahi hauora which will ultimately enhance ākonga engagement

INITIATIVES

- Embed the Whētu Hauora model, STAR values and ākonga strengths in our culture and whakaako and ako
- Undertake professional ako in resilience to develop ākonga and kaimahi resilience
- Build on ākonga capability to emotionally self-regulate
- Build on strong partnerships between our kura and our hapori
- Foster a safe, inclusive and diverse learning environment that is affirming, encouraging and challenging to promote ākonga engagement and enhance attendance

LOCALISED CURRICULUM

To create a localised curriculum that tells our story, connects us to our local hapori and iwi, and reflects our expectations and aspirations

INITIATIVES

- Continue to build relationships with local iwi and hapori to develop and strengthen partnerships
- Consult with local iwi and hapori to develop and create our cultural narrative
- Teach, learn and lead in ways that reflect the language, culture, needs, interests, people, places and resources of our local hapori
- Continue to increase kaiako understanding and capability around cultural awareness
- Create a localised curriculum that epitomises our vision for our ākonga

AKO

Design outstanding ako and deliver high quality whakaako to provide multiple opportunities for ākonga to thrive

INITIATIVES

- Support and empower ākonga to recognise strengths, share their ako with others and reflect on how they learn
- Develop a consistent approach to whakaako and ako in mathematics by engaging in school wide professional learning
- Use a range of resources and a variety of teaching approaches to provide an up-to-date, balanced maths programme that included all strands and meets the needs of the students
- To raise overall student achievement in Year 3 Reading and Year 6 Maths by 10%

National Education and Learning Priorities (NELP)

OBJECTIVE 1
Learners at the centre

OBJECTIVE 2
Barrier free access

OBJECTIVE 3
Quality teaching and leadership

OBJECTIVE 4
Future of learning and work

Kāwanatanga - the Ashgrove School Board of Trustees will govern effectively by:

★ looking out – acting on behalf of the Board's stakeholders

★ looking forward – designing the future

★ looking after – being a good employer, ensuring the hauora of our kaimahi and tamariki

★ looking back – being accountable for the kura's performance

ASHGROVE SCHOOL

STRATEGIC GOALS AND NELS ALIGNMENT

WHAKAMAUA TE PAE TATA KIA TINA



TAKE HOLD OF YOUR POTENTIAL SO IT BECOMES YOUR REALITY

ASHGROVE SCHOOL

WHAT IS SPECIAL ABOUT US?

COLLABORATION

Ākonga and kaiako engage in whakaako and ako in collaborative and dynamic environments.

Kaiako strengths are utilised within hubs to ensure ākonga are engaged in rich learning experiences in a variety of ways.

Ākonga can engage in targeted group work, flexible groupings and independent ako within their homerooms and across their hubs, making choices over their ako in collaboration with kaiako.



EXCELLENCE

Ashgrove School has a long and proud history of serving our local hapori, and providing ākonga with authentic and engaging ako experiences.

We want ākonga to aim high and persevere in the face of difficulty. There are high expectations from the kura hapori. Whānau want their tamariki to extend themselves and reach or exceed expectations. We openly welcome their feedback.

We are developing resilient, global citizens.

Ākonga are encouraged from a young age to be creators and problem solvers; and our use of digital technology enhances this.

From Beebots and robots to iPads and Chromebooks, ākonga utilise digital tools to access and engage in their ako in different ways and design solutions to a range of real life problems increasing their digital capability and fluency.

Our Makerspace is another area for our tamariki to explore being creative problem solvers.

INNOVATION



EXPLORATION

Play is an essential part of learning. When tamariki are playing they are communicating and building their knowledge, skills and attitudes to be lifelong learners.

Kaiako build on ākonga strengths, interests and skills through specific activities and choices being offered.

Growing Together for Success

ASHGROVE SCHOOL

GROWING TOGETHER FOR SUCCESS

We live and breathe our STAR values at Ashgrove School.

We show **Service/Ratonga** by helping others

We show **Trust/Whakapono** by being self-regulated ākonga

We demonstrate a positive **Attitude/Wairua** by showing initiative, resilience, fair play and willingness to give things a go

We show **Respect/Whakaute** and **Responsibility/Takohanga** by being kind, helpful and fair to others and showing leadership qualities.

STAR VALUES



HAUORA

Hauora is at the heart of Ashgrove School.

We actively recognise and build ākonga character strengths and seek to improve our tamariki wellbeing through the 5 ways of wellbeing; **Connect, Be Active, Take Notice, Keep Learning** and **Give** - our Ashgrove Whētu Hauora model.

We teach skills to support the development of emotional and mental wellbeing and help our ākonga to navigate through life's challenges.

Our goal - for our ākonga to feel good and function well to ultimately be engaged in their ako.



PB4L

We are a Positive Behaviour for Learning kura (PB4L Tier 2).

We build a culture where positive behaviour and ako is a way of life with an environment, systems and practices, such as restorative conversations, to support ākonga to make positive behaviour choices.

By building and strengthening respectful relationships and creating positive home and kura environments, we remove barriers to engagement and improve ākonga opportunities to achieve at kura and beyond.

We regularly use tuakana/teina, where our ākonga learn from each other in a 'big brother / little brother' 'big sister / little sister' approach, where expertise is shared.

We bring ākonga from all year levels together where possible so that ākonga can engage in experiences based on our Ashgrove Whētu Hauora model.

TUAKANA/TEINA

Growing Together for Success

ASHGROVE SCHOOL

GROWING TOGETHER FOR SUCCESS

DIVERSITY

Ashgrove School actively values and respects diverse representation, views and experiences in ākonga, kaimahi, Board of Trustees and wider hāpori.

We value inclusion at Ashgrove School and are proud to have the Allenvale School satellite unit with us. Allenvale school brings the richness and inclusive nature that our hāpori represents. It is wonderful to see the ākonga from both kura continue to learn and grow from one another.

We value and celebrate all languages, identities and cultures at Ashgrove School.



COMMUNITY

We have an amazing community who all want the very best for our students and each other. As a kura, we have been, and will continue to collaborate, communicate and celebrate with our community, as we believe strongly that *He waka eke noa* - we are all in this together. During consultation we received this feedback - 'Thank you for asking for feedback, that's how change happens!' Our stakeholders include whānau, BoT, PTA, Kaimahi, external support agencies and of course our tamariki.

TIKANGA MĀORI

Ashgrove School has a proud cultural heritage.

A specialist kaiako leads our kura in Aotearoa NZ Histories and Te Reo Māori.

Led by a team of talented kaiako, our large Kapa Haka represents our kura and community at events and local festivals with pride, passion and mana.

We welcome new kaimahi, tamariki and whānau with Mihi Whakatau. We come together as a hāpori to celebrate important cultural events like Matariki.

TE REO



We provide a variety of Education Outside the Classroom (E.O.T.C.) opportunities at Ashgrove School.

From day trips to camps to challenges to competitions, we love it when learning extends beyond the classroom.

All E.O.T.C. activities are designed to cater to all ākonga and learning styles to build confidence, link into classroom learning and encourage maximum participation and fun.

E.O.T.C.

Growing Together for Success

ASHGROVE SCHOOL

GROWING TOGETHER FOR SUCCESS

SPORTS

A strong history of sporting excellence exists at Ashgrove School.

Multiple sporting opportunities are offered within our kura and through extra-curricular experiences. Ākonga thrive in the opportunities to develop their skills and play sports amongst themselves and with other kura. Our ākonga are competitive yet demonstrate admirable fair play and achieve excellence in a range of codes at regional and national level.



ARTS

In 2022, our full school production, *Broadway Bound*, took to the stage gaining community and NZ wide acclaim, including a featured article in the Education Gazette.

We are developing strength in our diverse arts programme where tamariki of all abilities can find a place and an expressive outlet. This includes but is not limited to our full school productions, Ashgrove mural, Jump Jam, GLEE, festival choir and itinerant music lessons.

Ashgrove School is a proud member of the Puketeraki Community of Learning. Alongside 17 other local kura, we work together towards common goals that benefit our tamariki and strengthen community. This year, Ashgrove are focusing on the following Puketeraki workstreams, as they align most closely with our strategic direction:

- Cultural Connectedness / He Tipu
- 'The Story We Tell' Engagement and Trauma Informed Practice
- The NZ Curriculum Refresh

KAHUI AKO



ĀKONGA RANGATIRA

Our ākonga Leadership programme values the strengths that every tamaiti brings to Ashgrove School.

A vast array of leadership opportunities are offered to ākonga. This encourages the development of active, confident, creative and collaborative 21st century citizens.

Senior ākonga have the opportunity to push themselves in the William Pike Challenge Award (Y8) and Māhuri Wero Mahi (Y6) alongside other roles that build and exemplify ākonga excellence at Ashgrove School.



Growing Together for Success

TREATY OF WAITANGI

The curriculum acknowledges the principles of the Treaty of Waitangi, and the bicultural foundations of Aotearoa New Zealand. All students have the opportunity to acquire knowledge of te reo Māori me Ōna tikanga - NZC

Te Tiriti o Waitangi is brought to life at Ashgrove School through our commitment to authentic connections with Māori families and our ongoing focus on the development of our cultural narrative. Localised curriculum, whānau meetings, Māori Whānau Hui, team hui, waiata, the Ashgrove School whakatauki, our Kapa Haka and links with the Tuahiwi Marae are all part of our cultural history and future.

LEARNING TO LEARN

The curriculum encourages all students to reflect on their own learning processes and to learn how to learn - NZC

Kaiako provide engaging ako opportunities, support and scaffolding to help ākonga learn, reflect on their learning, build on strengths and determine next steps.

COMMUNITY ENGAGEMENT

The curriculum has meaning for students, connects with their wider lives, and engages the support of their families, whānau, and communities - NZC

At Ashgrove we continually engage with our whānau and hapori to strengthen our meaningful and respectful partnerships through events (picnic, gala, sporting, cultural).

We engage with our whānau around ākonga ako through cloud-based reporting and celebrate our tamariki and their success in whānau, team and kura hui and strength based learning celebrations.

HIGH EXPECTATIONS

The curriculum supports and empowers all students to learn and achieve personal excellence, regardless of their individual circumstances - NZC

High expectations are exhibited at Ashgrove School through our STAR Values, leadership opportunities, strengths focus and whānau hui. Ākonga consistently reflect, strive for personal excellence and celebrate success.

NZ CURRICULUM PRINCIPLES (NZC)

Kaimahi and Hapori Perspectives

CULTURAL DIVERSITY

The curriculum reflects New Zealand's cultural diversity and values the histories and traditions of all its people - NZC

Ashgrove is a kura that embraces and celebrates cultural diversity with open arms. A variety of languages are recognised and used within the kura and hapori.

COHERENCE

The curriculum links across and within learning areas, provides smooth transitions into school, through school and beyond, and offers clear learning pathways and progressions - NZC

At Ashgrove School we have coherence in our smooth transition to kura, between teams and into secondary kura. We have links across and within our ako areas and offer clear ako pathways for our ākonga (Play-based Learning, Discovery and Inquiry).

FUTURE FOCUS

The curriculum encourages students to look to the future by exploring such significant future-focused issues as sustainability, citizenship, enterprise and globalisation - NZC

Our Future Focus at Ashgrove School is focussed around Sustainability / Enviro School, Digital Technology and Community connections.

INCLUSION

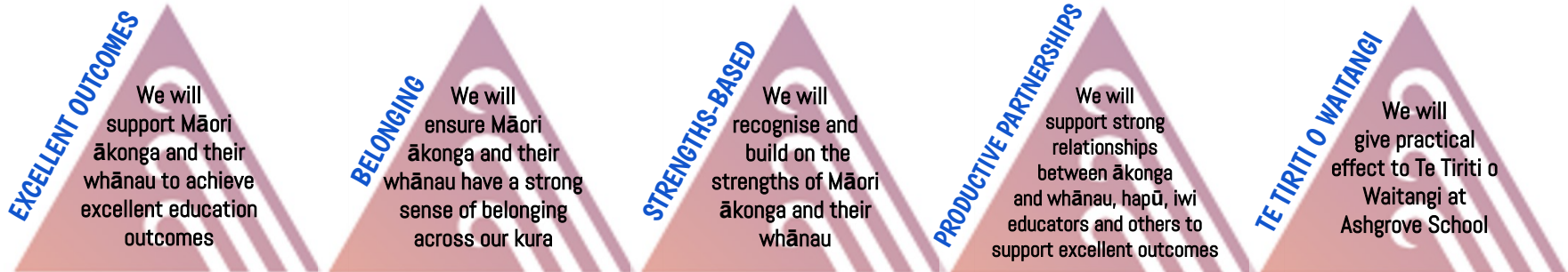
The curriculum is non-sexist, non-racist and non-discriminatory; it ensures that students' identities, languages, abilities and talents are recognised and affirmed and that their learning needs are addressed - NZC

We believe our ākonga learn best when they feel accepted, enjoy positive relationships, and when they are able to be active, visible members of our ako hapori; this includes ākonga at our Allenvale Satellite unit. Enacting Te Tiriti o Waitangi articles, inclusive ākonga communities do the right thing for ākonga and hapori (tika), with integrity (pono) and with care and sincerity (aroha).

OUR COMMITMENT TO KA HIKITIA - KA HAPAITIA

We are committed to supporting Māori ākonga and their whānau, hapū and iwi to achieve excellent and equitable outcomes at Ashgrove School

NGĀ WHETŪ HEI WHAI



GUIDING PRINCIPLES

OBJECTIVES
FOR
EDUCATION

Ākonga and
their whānau
at the centre

Barrier-free access to
education opportunities
and outcomes

Quality whakaako
and leadership

Future of ako
and work relevant to
today and throughout
the ākonga life

World class inclusive
public education

TE TUAKIRITANGA

Identity, language and
culture matter for
Māori ākonga

WHĀIA TE ITI KAHURANGI - OUTCOME DOMAINS

to support excellent outcomes for Māori ākonga and whānau

We will support the growth and development of the Māori language.

We will support the identity, language and culture of Māori ākonga and their whānau to strengthen belonging, engagement and achievement as Māori so that Māori ākonga can actively participate in Ashgrove School, te ao Maori, Aotearoa and the wider world.

We are committed to doing this by:

- Incorporating Māori identity, language and culture into the whakaako and curriculum and day-to-day practises (i.e. Whakatauki, karakia, te reo in the classrooms)
- Specialist professional learning in the implementation of Aotearoa New Zealand Histories Curriculum and Te Reo Māori
- Gaining tamariki Māori voice - what could Ashgrove be doing better, and building on this
- Language acquisition plan through the Kahui Ako and lead kaiako implementing this at Ashgrove

TE WHĀNAU

Education provision responds to ākonga within the context of their whānau

TE TANGATA

Māori are free from racism, discrimination and stigma in education

TE KANORAUTANGA

Māori are diverse and need to be understood in the context of their diverse aspirations and lived experiences

TE RANGATIRATANGA

Māori exercise their authority and agency in education

GLOSSARY

TE REO MĀORI - ENGLISH

Ākonga - Learner

Kaimahi - Staff

Kaiako - Teacher

Kura - School

Hapori - Community

Ako - Learning

Whakaako - Teaching

Tamariki - Children

Whānau - Family

Hauora - Wellbeing

Tamaiti - Child

Tuakana/teina -

relationship between an older (tuakana) person and a younger (teina) person and is specific to teaching and learning in the Māori context